Who Moved My Cheese?

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| Key Points from the Book | Prediction: How will this be addressed in the book | How will the main characters manage this | How can you apply this and encourage change in your classroom? |
| **Change Happens**: They keep moving the cheese |  |  |  |
| **Anticipate Change**: Get ready for the cheese to move |  |  |  |
| **Monitor Change**: Smell the cheese often so you know when it’s getting old |  |  |  |
| **Adapt to Change Quickly:**  The quicker you get rid of old cheese, the sooner you can enjoy new cheese |  |  |  |
| **Change:** Move with the cheese |  |  |  |
| **Enjoy Change**: Savor the adventure and enjoy the taste of new cheese |  |  |  |
| **Be Ready to Change Quickly and Enjoy it Again and Again:** They keep moving the cheese |  |  |  |